

## Student Success Goal

Based on Nevada Academic Content Standards and our Essential Standards for English Language Arts (ELA), Math, and Science, our goal is to continue to increase grade level growth in all grade levels as measured by 85% of students meeting the grade level quarterly SMART goals.

To support students to achieve this goal, we will:

1. During professional learning days, discuss our quarterly ELA, Math, and Science SMART goal data as a whole staff and decide next steps based on student data.
2. GTM's (Grade Level Teams) meet weekly to discuss student data and Tier 1 instruction and Tier 2 supports.
3. MTSS (Multi-Tiered Systems of Support) Team meets weekly to ensure the MTSS process is monitoring student growth and Tier 3 supports are in place.

## Student, Staff, and Family Partnerships Goal

Based on our student climate data 21/22, and our 22/23 climate and school-wide SMART goal data, our goal is to increase our student self-management of emotion by improving self-management growth in all grade levels as measured by 85% of students meeting the school-wide behavior quarterly SMART goal.

To support students and families to achieve this goal, we will:

1. Continue to teach and practice the Zones of Regulation and our Behavior Standards.
2. Discuss our Quarterly SEL/Behavior SMART goal data as a whole staff to decide next steps.

## Resources for Parents and Families

### Quick Tips for Parents and Families

**Get involved!** Check out our website:

<https://www.washoeschools.net/brown>

Contact our PTO President:

[brownptopresident@gmail.com](mailto:brownptopresident@gmail.com) and/or our front office staff for information about volunteering with our school 775-851-5600.

**Stay connected!** Let the front office know if your phone number, email or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

### Resource Links

#### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

#### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

#### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)

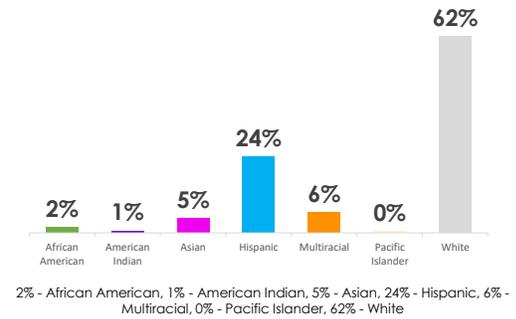


## OUR WCS D PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

## Our Student Demographics

- 21% Free or Reduced Lunch
- 6% English Learners
- 18% Individualized Education Plans
- 0% Children in Transition
- 0% Foster
- 2% Gifted & Talented



## Total Enrollment

# 666

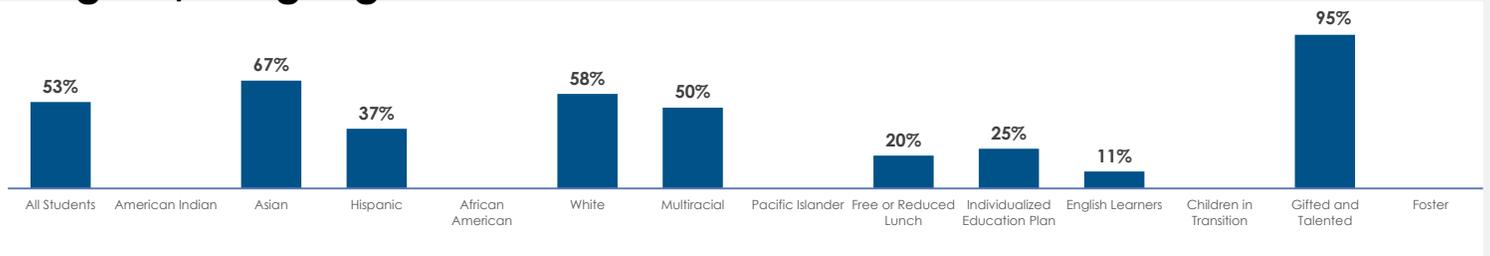


## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

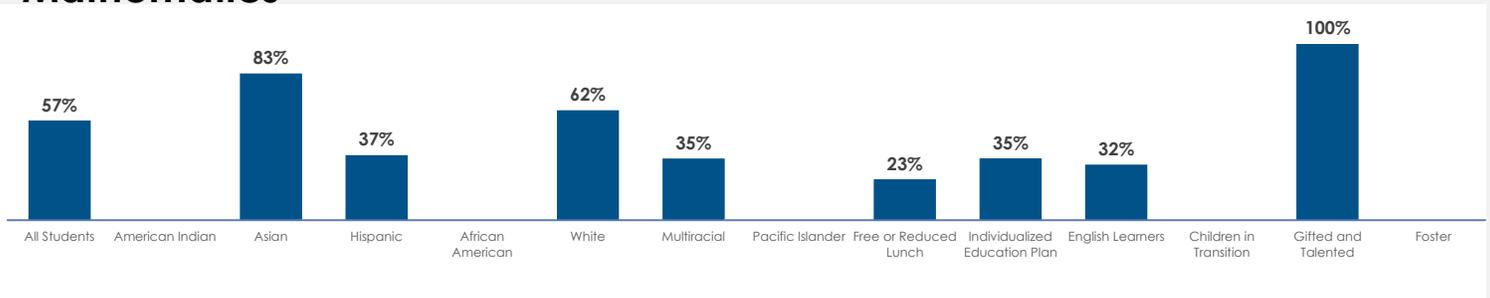


### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 53% - All Students, \* - American Indian, 67% - Asian, 37% - Hispanic, \* - African American, 58% - White, 50% - Multiracial, \* - Pacific Islander, 20% - Free or Reduced Lunch, 25% - Individualized Education Plan, 11% - English Learners, \* - Children in Transition, 95% - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 57% - All Students, \* - American Indian, 83% - Asian, 37% - Hispanic, \* - African American, 62% - White, 35% - Multiracial, \* - Pacific Islander, 23% - Free or Reduced Lunch, 35% - Individualized Education Plan, 32% - English Learners, \* - Children in Transition, 100% - Gifted and Talented, \* - Foster

### 5th Grade Science Assessment

# 36%

Percentage of students achieving 'At or Above' Standard

### Attendance

# 14%

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).